

Schools as Laboratories Workshop

Universidad Loyola Andalucía

22 June 2026

11:00 – 12:00 Session 1

Diego González, AIReF

Homophily and assortativity in classroom social networks: evidence from synthetic peer matches

Rakotonjanahary Mamitiana Atrika, Universidad Loyola Andalucía

Cognitive networks

12:00 – 13:00 Session 2

Ignacio Garijo, AIReF

Beyond grades: what makes teachers retain students?

Victor García, Universidad Loyola Andalucía

Sociograms as coordination games

13:00 – 14:00 Session 3

Juan Ignacio Gadola, Universidad Católica del Uruguay

When does structural balance hold? a conditional test of triadic closure in adolescent signed directed networks

Lorena Heller, Universidad Privada Boliviana

Redesigning peer dynamics: a behavioural games intervention to reduce bullying and discrimination in Bolivian schools

Link: <https://loyola.webex.com/meet/rede3c>